

# Catholic Campus Ministry Resource Guide



CANADIAN CATHOLIC  
CAMPUS MINISTRY

2014 Version

[www.cccm.ca](http://www.cccm.ca)



“Pastoral ministry is an indispensable means  
by which Catholic students can,  
in fulfillment of their baptism,  
be prepared for active participation  
in the life of the Church;  
it can assist in developing and nurturing  
the value of marriage and family life,  
fostering vocations  
to the priesthood and religious life,  
stimulating the Christian commitment of the laity  
and imbuing every activity with the spirit of the Gospel.

Close cooperation  
between pastoral ministry in a Catholic University  
and the other activities within the local Church  
under the guidance or with the approval  
of the diocesan Bishop,  
will contribute to their mutual growth.”

*Ex Corde Ecclesiae*, I.B.2.42

# Comprehensive Campus Ministry



## Elements of Comprehensive Campus Ministry

### 1. Faith Community & Hospitality

Builds an environment where all feel welcome, based on Catholic faith and tradition. Provides outreach to all. Creates an atmosphere of Christian hospitality.

### 2. Pastoral Care

Provides pastoral counselling, guidance, spiritual direction and support to students, staff and faculty. Knows when and how to provide referrals to professional counselling, medical and spiritual directors/experts. Keeps regular and accessible office hours and times of availability.

### 3. Justice and Service

Nurtures students in social consciousness based on the Gospels and Catholic Social Teaching. Provides for justice and service (charity) work. Infuses the concepts of justice, peace, stewardship of creation and human dignity into all aspects of ministry.

#### **4. Prayer and Worship**

Provides opportunities for students, staff and faculty to celebrate the Sacraments, especially Eucharist. Offers a variety of prayer experiences. Nurtures personal and community prayer. Provides opportunities and helps others grow in personal relationship with God through spiritual direction and an active, consistent prayer life.

#### **5. Retreats and Lectures**

Provides opportunities to attend retreats that contribute to community, faith development, evangelization and leadership enrichment. Provides opportunities to attend lectures, usually from the local campus, university or area that contributes to the wide range of Catholic thought.

#### **6. Evangelization**

Invites others to experience the grace of God through Jesus Christ. Proposes that relationship with Jesus Christ is life giving, while at the same time accepts the faith journey of each person and the campus culture, which is often secular. Evangelization should be an aspect of all areas of ministry.

#### **7. Catechesis**

Provides opportunities for others to deepen their relationship with Christ and increase their knowledge of the Catholic faith. Enriches and expands the understanding of Scripture and Sacred Tradition to help others better “read the signs of the times.”

#### **8. Leadership Development**

Calls forth and affirms the diverse gifts and talents of those whom campus ministry serves for campus involvement, parish leadership, and vocational call. Empowers leadership locally, regionally, nationally and internationally. Promotes the Canadian Catholic Student Association (CCSA) and its initiatives. Encourages attendance and active involvement at CCSA conferences and events.

#### **9. Campus Presence**

Is visible and active outside of the office and chapel. “Loiters with intent.” Is available to students, staff and faculty in their milieu. Collaborates with student services and related departments (includes committee work).

#### **10. Community Involvement**

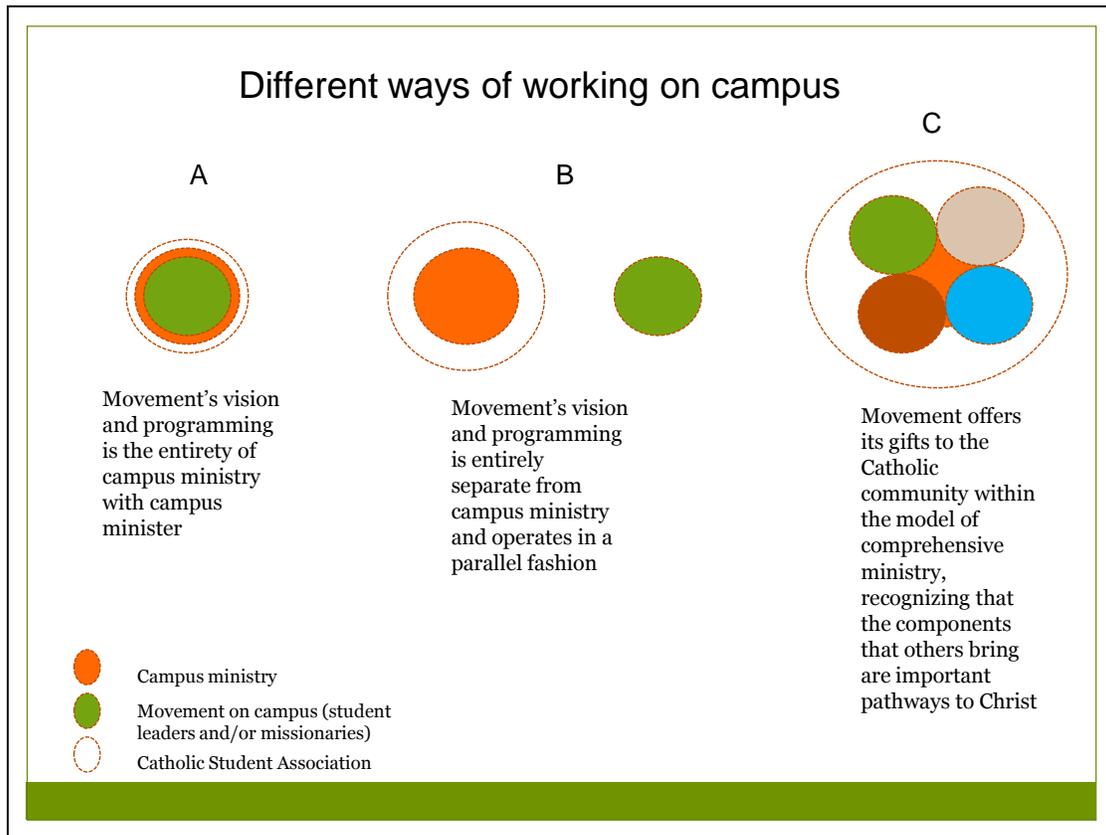
Models and encourages involvement on the campus and in the local community. Is involved in the mission of the college or university. Reaches out to the local community to build bridges between campus and community, campus and youth ministry, campus and high school, campus and diocese.

#### **11. Ecumenical and Multifaith Involvement**

Interacts and collaborates with other Christian denominations and multi-faith communities, especially with ecumenical groups during the Week for Christian Unity and with multi-faith groups regarding peace and dialogue events.

#### **12. Fostering of a Culture of Vocations**

Fosters an awareness of one’s personal vocation and mission rooted “in the new life received in the sacrament of Baptism” (Novo Millennio Ineunte # 46).



### **Working with Movements- Building one body in Christ on campus**

Over the past 5 years, CCCM has taken a leadership role to encourage a culture of collaboration on campuses among the movements and associations that exist currently on campus or who wish to develop a connection to campus. The diagram above shows three different ways we have observed movements and campus ministries operating on campuses. As a national organization, we encourage and advocate for the third way - model C.

The Comprehensive Campus Ministry Model details twelve elements which are all pathways to Christ, all expressions of God's love, and all call forth specific gifts and charisms. No one campus minister can do it all, nor should she or he. Movements and organization (on and off campus) can be wonderful resources each with their unique gifts and charisms to serve this comprehensive vision. This model provides a framework as to how the unique gifts can be shared in the service of all catholic students. The campus minister plays a vital role in keeping the vision and cradling the whole.

Strategies that may be useful:

- Proactively educating about the comprehensive campus ministry model, some

campuses have mandatory training for its student leaders, some hold local roundtables

- Helping movements and associations identify what areas of this model their ministry addresses and valuing and facilitating its expression on campus
- Creating structures which seek to build one body in Christ by both encouraging the specific and fostering the whole
- Clearly defining any necessary guidelines to ensure this collegiality
- Using the annual Catholic Students Week - the planning for and carrying out of as an opportunity to work together and celebrate the richness of the Catholic community

Nationally strategies that have been undertaken:

- Two national one day One Body In Christ roundtables inviting representatives of Catholic national movements and associations who work with or wish to work with young adults
- Offering partner membership to groups who support the CCCM in fulfilling its mission of promoting the Church in Higher Education, with a professional and comprehensive vision as described by our code of ethics and our comprehensive campus ministry model. Qualifying the manner in which we fulfill the mission creates a talking point for us with members and ultimately an ability to terminate membership if necessary
- Inviting partners to national student conferences and staying in contact through the year

It is a local decision as to how your campus ministry relates to movements and associations. While there are similarities, each campus has its own unique context and set of conditions. This is an area of continued learning.

## **Catholic Students Week**

A primary objective of our annual Catholic Students Week, usually held in early February, is to profile and celebrate the many expressions of being Catholic on campuses across Canada. It has many purposes:

- creates a concrete opportunity for diverse Catholic groups (on and off campus) to highlight their charisms and witness to the gospel on campus.
- is a key event that we let groups who wish to connect with young adults know about and encourage them to use this week as a catalyst to connecting with a campus (e.g. the Knights of Columbus offering a meal, or the CWL offering a speaker, or vocation director offering to do a retreat morning).
- creates an opportunity to hold a joint event with universities in the same city, or universities with the local parish or with the high schools
- gives the national movements of CCCM and CCSA a high point of the year when a snapshot of all that happens in campus ministry is taken and publicized (its diversity - regionally, linguistically, programmatically)

## **Appendix I: Other Resources**

We would like to thank the Kate Fagan Taylor, Former CCCM Board member and Campus Minister for her work developing the original 2002 version of this publication.

This document draws heavily from work done by CCCM, specifically,

Focus: Remembering, Living and Visioning Canadian Campus Ministry, May 1985.

This resource records the history of our national structures and support systems.

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Campus Ministry in the '90's: the Church in Higher Education, July 1993.

This report reflects upon developments in Canadian Catholic campus ministry from August 1986 to July 1993.



**For more information about Canadian Catholic Campus Ministry, or to send suggestions for future versions, please contact:**

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**Other resources, dates for student and campus minister conferences and current information may be found at [www.cccm.ca](http://www.cccm.ca)**